

Emmanuel College Carolyn A. Lynch Institute

2024 Summer Institute June 24– 27, 2024

Professional Development Courses for Teachers and Administrators

The Carolyn A. Lynch Institute at Emmanuel College offers professional development courses for teachers*. The courses meet for either two or four four-hour per day sessions providing **30 Professional Development Points** for four days and 15 PDPs for two days. Course materials provided through the Institute. **Monday, June 24 through Thursday, June 27- 9:00 a.m. – 1:00 p.m. Wilkens Science Center** Cost is \$50 for four day workshop; \$25 for two day workshop. **Online registration** at: <https://bit.ly/3ht1m59> first come; first served. Any technical issues, email Diane Bissaro at bissardi@emmanuel.edu

Four Day Workshops:

Monday, June 24 – Thursday, June 27: 9:00 am – 1:00

Register: <https://bit.ly/3ht1m59>

History/Social Sciences Genocide Education in Schools History Department Professors Faculty: Melanie Murphy Ph.D. and Emmanuel History Professors	Massachusetts Statute 2557 (Genocide Education) calls for middle and high school students to learn about causes, patterns, harms, and preventions concerning genocide. This workshop provides information and resources relevant to this, including definitions and debates concerning genocide and specific cases. Genocides of Indigenous communities, Armenians , Cambodians, and the Holocaust are analyzed. Ancillary crimes against peoples such as Soviet genocides, the Atlantic Slave trade, Apartheid, racism and "social death" are analyzed. Evaluation of classroom resources and field trips to i.e., the Museum of Fine Arts, are part of the workshop. <p style="text-align: right;">Four days: Mon., June 24 - Thurs., June 27</p>
Strategies for teaching Math Elementary: (K-8) Faculty: Betty Erickson Mathematics Specialist	Newly designed interactive workshop on Elementary Mathematics strategies. The workshop will assist participants to prioritize conceptual understanding, set meaningful homework that builds on class learning, use cooperative learning strategies, strategic questioning, use mixed modes of assessment by focusing on real problem solving and reasons. The workshop is hands-on with visuals. Additionally, participants incorporate storytelling to make connections to real world scenarios, show and tell new concepts, and let your students know how they are doing. Four days: Mon. - Thurs., June 27
Science Adventures Faculty: Charles Hill Adjunct Professor Chemistry Department, Emmanuel	Science in the "Heart of Boston" - Tour of Thompson Island Boston Harbor, tour of the Deer Island Water treatment plant, tour of wind turbine blade testing facility, MIT museum, Hart Nautical Museum at MIT, mouse trap cars, building kites, building and racing gliders, New England Aquarium, Boston Harbor islands water taxi, model bridge construction designs <p style="text-align: right;">Four days: Mon., June 24 - Thurs., June 27</p>
SEI/ELL: Sheltered English Instruction* Faculty: Corinne Merritt Ed.D. Emmanuel College: Adjunct Professor Required PDP for license renewal	This workshop will assist those teachers new to SEI, as well as those teachers with some training in SEI, in building useful strategies for today's classrooms. Participants will increase their knowledge of SEI instructional practices and assessment strategies that can be incorporated in their classrooms. Participants are invited to bring one or two units used in their classrooms to incorporate SEI strategies for future use. <p style="text-align: right;">Four days: Mon., June 24 - Thurs., June 27</p>
Deep Dive into Structured Literacy Faculty: Shauna O'Leary Milton Schools; Reading Specialist. Mary Duggan Speech/Language pathologist; ESL	Science of Reading continued... A collection of research known as "Science of Reading" has taken center stage in the field of literacy instruction. In this workshop we will deepen our knowledge about how students learn to read. We will examine the strands of Scarborough's rope and consider evidence based strategies to support both word recognition and language comprehension. There is always more to learn. Participants who have taken earlier SoR workshops are welcome. <p style="text-align: right;">Four days: Mon., June 24 - Thurs., June 27</p>
AI for Teachers/Administrators Instructor: Brian Larkin Director of Academic Technology and Innovation at Emmanuel College	Familiarize yourself with the world of Artificial Intelligence in our AI for Teachers/Administrators Workshop! Over the course of three sessions, you will uncover your implicit AI use, learn how to create AI-resistant student assignments, and discover AI's intellectual potential for your own use. No experience with AI is necessary. This workshop will cover the basics of tools such as ChatGPT, Bing, and other AI software so you can feel confident using, advocating for and against student use, and talking about AI with your students and colleagues.

Early Childhood Education PreK- Grade 2 Teacher's Responsibilities in an Inclusion Classroom Faculty: Delali Ntem-Agblekpe and Julia Steele Early Childhood Educators Mission Grammar School	Working with diverse students in PreK-Grade 2, including those with special needs as a teacher is an opportunity to gain the most rewarding experience through developing positive strategies to help all learners move from challenge to success by removing all barriers that hinder effective instruction. During this workshop, participants will engage in meaningful conversations about incorporating UDL in early childhood classrooms Prek-2nd Grade. We will talk about powerful strategies and responsibilities for teachers to have a successful inclusive classroom. We will talk about opportunities for collaboration of best practices and learning from each other. Four days: Mon., June 24 - Thurs., June 27
Special Education: Working with Individual Learning Needs, Challenging Behaviors, and IEPs Faculty: Beth Labbe Ed.D. Required PDP for license renewal	This workshop in Special Education will address the needs of children with disabilities and various strategies that support these students academically, socially, and behaviorally. Participants will explore lesson plans that address individual learning needs, behavior supports that increase successful student engagement, and the influence of IEPs on teaching and learning in the general education classroom. Participants should expect to develop several strategies to use in their classrooms (with one or more students) and to provide reflections regarding these experiences. Four days: Mon., June 24 - Thurs., June 27

Two Day Workshops:

Mon/Tues, June 24-25; or Wed/Thurs June 26-27 9:00-1:00 pm Register: <https://bit.ly/3ht1m59>

Artful Adventures for Educators Faculty: Jonathan Byrne Artist: Weymouth Public School	This two day short course will include an introduction to basic art techniques and media including watercolors, acrylic and oil paints, oil and chalk pastels. The focus is the implementation of art as a teaching modality in the classroom and as a form of self-expression and relaxation. All skill levels are welcome from beginner to advanced. The course will also include creating art plein aire (outside weather permitting) and will conclude with a field trip to the MFA. Two day workshop: Mon., June 24 and Tues., June 25
Mindset Matters: Transformative Growth Instructors: Faculty: Mary Moynagh & Ginny Sadana Ashland Public Schools	Understand the core principles and benefits of a growth mindset versus a fixed mindset. Identify student challenges that hinder their academic and personal growth. This course is as beneficial to teachers as it is for students. We will help you set the growth mindset momentum in your own classroom with activities and lessons to take away and implement with your students. Come and experience this one of a kind workshop. Two day workshop: Mon., June 24 and Tues., June 25
Poetry Faculty: Erin Power Milton Public Schools	In this class teachers will be exploring strategies to enhance literacy skills of struggling readers and writers through poetry. This genre is an easy and fun way to engage students in vocabulary, fluency, comprehension, and phonics. Come find the hidden poet in the heart of all your students! Audience: All Grade levels Two day workshop: Mon., June 24 and Tues., June 25
Blending Google Apps with Artificial Intelligence Mary Moynagh & Ginny Sadana Ashland Public Schools	The teaching world has been captured into a debate of "to AI or not to AI." Educators are facing a dilemma-where, how, and when to start with AI. An increase in Artificial Intelligence relevancy has led to many questions and not enough answers. It is to address these concerns that we bring this course offering to Emmanuel. Participants will be using their prior knowledge of Google Apps to create blended content with tested AI programs. Even if you have taken the google course with us before, we recommend you come back and take this workshop- there is much to explore and learn. Two day workshop: Wed., June 26 and Thurs., June 27
Zen and the Way of the Fens A Short Field Study of Fenway Ecology Faculty: Jonathan Byrne Artist: Weymouth Public School	The Emerald Necklace is a picturesque nature reserve arcing from the Charles River Back Bay through the Arboretum in Jamaica Plain. This urban ecosystem is the outcome of millions of years of geologic and biological evolution from the last glacial maxima (Ice Age) up to the present Athropocene where human presence is significantly contributing to the dynamic and changing natural environment especially through climate change. This short course will include hands-on classroom activities and a field study weather pending. Two day workshops: Wed., June 26 and Thurs., June 27